



■ **Figure 15.9:** Median level of abstract counting (highest number reached) by age and language. Significant differences favoring Chinese-speaking children were found at 4 and 5 years but not at 3 years.

Source: Miller, K. F., Smith, C. M., Zhu, J., & Zhang, H. (1995). Preschool origins of cross-national differences in mathematical competence: The role of number-naming systems. *Psychological Science*, 6, 56–60.